



Local Educational Agency California Assessment of Student Performance and Progress 2022–23 Student Data File Layout

Results for the following assessments:

Smarter Balanced Summative Assessments for
English Language Arts/Literacy and Mathematics

California Science Test

California Alternate Assessments for
English Language Arts/Literacy and Mathematics

California Alternate Assessments for Science

California Spanish Assessment

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Program: [CAASPP website](#)

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California Assessment of
Student Performance and Progress

Introduction and Notes

This document contains the file layout and data definitions for the 2022–23 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2022–23. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [160](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Science Test (CAST)
- Scale Score Ranges for the California Alternate Assessments (CAAs)
- Scale Score Ranges for the California Spanish Assessment (CSA)
- Reporting Location as a Result of Student Moves in Relation to Testing Windows
- Translations Glossary

The notes in this section provide important information concerning key elements of the file layout.

What's New in 2022–23 for the LEA Downloadable File

LEA Downloadable Student Data File Updates

- Students whose effective exit date is before the testing window will not appear in the LEA downloadable student data file.
- Students who were force-completed will be reported under the last enrolled LEA.
- The student data file will be updated daily for both CAASPP and the English Language Proficiency Assessments for California (ELPAC).

CSA Domain Score Reporting

CSA domain scores have not been reported since the 2021–22 test administration year. Fields 152, 153, and 154 will be reported as blank for the CSA in the 2022–23 test administration year.

CAA for Science Scale Score Ranges

CAA for Science scale score ranges are now available.

Text-to-Speech in Spanish for Mathematics Items

Text-to-speech in Spanish is now available for mathematics items in 2022–23. This is not a field in the student data file, but can be derived from Field #243—Embedded Designated Support 1 – Text to Speech (Online) and Field #237—Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online).

New Fields

What follows are the new fields in 2022–23. They are marked in the layout with a double-barred vertical bar (≠) symbol.

- Field #115—ELAS Correction Code
- Field #132—Score Available Date

Student Demographics

The student demographic data used in all aggregate reporting, including the data shown on the [Test Results for California's Assessments](#) website, is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted computer-based assessments and paper–pencil tests (PPTs)
- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time and captures the most current LEA enrollment and demographic information. The snapshot is taken at end of the LEA's last testing window. A student can only have one set of demographics for all CAASPP tests.

The data that describes student enrollment information at the end of the LEA's last testing window is as follows:

- CALPADS Grade (Field 10)
- CALPADS District Code (Field 12)
- CALPADS District Name (Field 13)
- CALPADS School Code (Field 14)
- CALPADS School Name (Field 15)
- CALPADS Charter Code (Field 16)
- CALPADS Charter School Indicator (Field 17)
- CALPADS Special Education District of Accountability (Field 18)

The data that describes student testing eligibility information is locked at the time of the student's first CAASPP or Summative ELPAC testing start event and is as follows:

- Date of Birth (Field 6) (If the student did not test, then it is the CALPADS Date of Birth that is part of the snapshot.)
- Grade Assessed (Field 11)
- Primary Disability Type for Testing (Field 21)
- IDEA Indicator for Testing (Field 23)
- Economic Disadvantage Status for Testing (Field 37)

Score Data

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing +/- one SEM.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (medical emergency, parent/guardian opt-out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([field 168](#)) is derived by ETS and set to a “Yes” value if any accommodations were available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1 – Text-to-Speech Passages (Online) ([field 180](#)) has the value “TDS_TTS_Stim”, then the accommodations available indicator ([field 168](#)) is set to “Yes”.

The designated support available indicator ([field 169](#)) is also derived by ETS and set to a “Yes” value if any designated supports are available in the student’s test record. The *Field Description* and the *Acceptable Values* columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1 – Permissive Mode (Online) ([field 229](#)) has the value “TDS_PM1”, then the designated support available indicator ([field 169](#)) is set to “Yes”.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01) 2. Smarter Balanced Summative for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05)—This became available for the first time in fall 2022. 6. CAST (06) 7. CSA (09) <p>An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, the CAST (grade five), and optionally, the CSA. The Smarter Balanced records include data for the non–performance task (non-PT) and performance task (PT) sections of the test.</p>
51, 53, 55, 57	Opportunity Testing Status 1–4	These fields indicate whether the test was completed, expired, or invalidated.

Fields of Note (*continuation one*)

Field #	Section	Additional Explanation
59–87	Test Details—Testing Location	<ol style="list-style-type: none"> 1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another. 2. County-district and school codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered. 3. Blank county-district and school code fields indicate that the student did not complete a test part. 4. A separate school can also be associated with the PPTs.
88–111	Test Details—Testing Date and Window	<p>Testing date fields are either</p> <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted a computer-based assessment; or • populated with the expired date, using test expiration rules or if a test was manually expired after the LEA’s selected testing window end date. <p>Testing window fields are either</p> <ul style="list-style-type: none"> • populated on the basis of the latest test registration, if the student did not test; • populated with test dates, if the student submitted a computer-based assessment; or • populated with the expired date, using test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.

Fields of Note (*continuation two*)

Field #	Section	Additional Explanation
116	CAST Current Year Flag	This flag reflects whether the student participated in the CAST in 2022–23 or whether the student record is from a prior test administration and is included as part of CAST cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2022–23.
121	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 121) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
122	Attemptedness	This flag designates students as either noncompletion, partial-completion, or completion. Refer to the Attemptedness/Completion Status Codes (Field 122) reference table for definitions of the statuses.
124	Unlisted Resource Construct Change	This field indicates whether the student had available an approved unlisted resource that changed the construct of the test.
126	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data, including performance or achievement level proportions and scale score averages, and codify why a student's score may not be reported. Include Indicators also show whether a student has taken the required tests. Refer to the Include Indicators for Aggregate Reporting (Field 126) reference table for more information.
131	SSR Eligible	This is an indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
133	Lexile or Quantile Measure	This is a measure used to find books and learning resources at the same level as the student, based on the student's Smarter Balanced for ELA or mathematics scale score.

Fields of Note (*continuation three*)

Field #	Section	Additional Explanation
150–151	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
306–360	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Achievement Levels, and Condition Code. Historical score fields are available for the Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for the CAST and are currently enrolled in grade twelve.
361	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments might also take a science test, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

Additional Resources and Definitions

- [CAASPP Post-Test Guide](#)
- [Accountability](#) web page
- [Test Results for California's Assessments](#) website
- [CALPADS](#) web page
- [Student Accessibility Resources](#) web page

Change Log

Updates to the 2022–23 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ASL	American Sign Language
CA NGSS	California Next Generation Science Standards
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CAI	Cambium Assessment, Inc.
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CCR	<i>California Code of Regulations</i>
CDE	California Department of Education
CEDS	Common Education Data Standards
COVID-19	novel coronavirus disease 2019
CSA	California Spanish Assessment
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
ELAS	English language acquisition status
ELPAC	English Language Proficiency Assessments for California
EO	English or American Sign Language only
IDEA	Individuals with Disabilities Education Act

Acronyms and Initialisms (*continuation*)

Term	Definition
IEP	individualized education program
IFEP	initial fluent English proficient
LEA	local educational agency
LF	locally funded
LOSS	lowest obtainable scale score
NEL	not-tested English learner
non-PT	non-performance task
NPS	nonpublic, nonsectarian school
NS	No Score
NT	Not Tested
NTE	Not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper-pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SB	Smarter Balanced
SEM	standard error of measurement
SGID	school and grade identification sheet
SSID	Statewide Student Identifier
SSR	Student Score Report
TOMS	Test Operations Management System
TDS	test delivery system
UIN	unique identification number
WER	writing extended response

Data Layout

Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
1	1	2	2	Record Type	Alphanumeric 01 = Smarter Balanced Summative for ELA 02 = Smarter Balanced Summative for Mathematics 03 = CAA for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = CAST 09 = CSA	Derived value based on each test

Student Information (Fields 2–11)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	CALPADS 1.08 SSID
3	13	62	50	Student Last Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname
4	63	92	30	Student First Name This is the student’s <i>Preferred Name</i> in CALPADS if available; if not, it is the student’s <i>First Name</i> in CALPADS.	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName or if populated, Preferred Name

Student Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
5	93	122	30	Student Middle Name	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS 1.11 MiddleName
6	123	132	10	Date of Birth This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	Alphanumeric (YYYY-MM-DD)	CALPADS 1.17 DateofBirth
7	133	133	1	Gender	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS 1.18 Gender
8–9	134	138	5	Blank	N/A	N/A
10	139	140	2	CALPADS Grade This is the latest grade level received from CALPADS. The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable)	CALPADS 1.25 GradeLevelWhen Assessed
11	141	142	2	Grade Assessed This is the locked grade level at the time TOMS receives the first test event (i.e., test started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test, this is the grade level at which the student was eligible to test.	Alphanumeric (03–12) (Leading zero, if applicable)	TOMS (originally from CALPADS)

Enrollment Information (Fields 12–18)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
12	143	156	14	<p>CALPADS District Code</p> <p>This is the latest district code received from CALPADS</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	Alphanumeric	CALPADS ResponsibleDistrictIdentifier
13	157	256	100	<p>CALPADS District Name</p> <p>This is the latest district name received from CALPADS.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	Alphanumeric (A–Z)	CALPADS 2.06 ResponsibleDistrictIdentifier
14	257	270	14	<p>CALPADS School Code</p> <p>This is the latest school code received from CALPADS.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	Alphanumeric	CALPADS 2.07 ResponsibleSchoolIdentifier
15	271	370	100	<p>CALPADS School Name</p> <p>This is the latest school name received from CALPADS.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	Alphanumeric (A–Z)	CALPADS ResponsibleSchoolIdentifier

Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
16	371	374	4	<p>CALPADS Charter Code</p> <p>This is the latest charter code received from CALPADS.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	<p>Alphanumeric</p> <p>Blank for noncharter schools</p>	CALPADS Latest charter code received from CALPADS
17	375	376	2	<p>CALPADS Charter School Indicator</p> <p>This is the latest charter code received from CALPADS.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	CALPADS CharterSchoolIndicator
18	377	383	7	<p>CALPADS Special Education District of Accountability</p> <p>This field is used for aggregating NPS students to their home LEA.</p> <p>The demographic snapshot for tested and not-tested students is taken on the last day of the LEA-selected testing window.</p>	<p>Alphanumeric (0–9)</p> <p>Blank</p>	CALPADS 3.22 EsilDSpecEduAccountbltyDist

Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
19	384	386	3	Section 504 Status	<p>Alphanumeric</p> <p>Yes</p> <p>No</p>	CALPADS Section504Status

2022–23 CAASPP Student Data File Layout
 Program Participation (*continuation*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
20	387	389	3	CALPADS Primary Disability Type Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	Alphanumeric Blank	CALPADS PrimaryDisability Type
21	390	392	3	Primary Disability Type for Testing This is the locked primary disability type value in CALPADS at the time TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. If the student did not test by the end of the testing window, the student's Primary disability type on the last day of the testing window is reported. Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	Alphanumeric Blank	TOMS
22	393	395	3	CALPADS IDEA Indicator	Alphanumeric Yes No	CALPADS Individuals with Disabilities Education Act (IDEA) Indicator
23	396	398	3	IDEA Indicator for Testing This is the locked IDEA Indicator value in CALPADS at the time that TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC.	Alphanumeric Yes No	TOMS

Language Proficiency Information (Fields 24–32)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
24	399	401	3	Migrant Status	Alphanumeric Yes No	CALPADS MigrantStatus
25	402	404	3	EL Status This is an indicator that the student is an English learner (EL) based on the student's CALPADS English language acquisition status (ELAS).	Alphanumeric Yes No	CALPADS EnglishLearnerStatus
26	405	414	10	EL Entry Date This is the year, month, and day the student classified as limited English proficient (LEP) and entered the LEP program.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS EnglishLearnerIdentificationDate
27	415	424	10	RFEP Date This is the date the student was reclassified as fluent English proficient (RFEP).	Alphanumeric (YYYY-MM-DD) Blank	CALPADS ReclassifiedFluentEnglishProficientDate
28	425	434	10	First Entry Date in US School This is the year, month, and day of the student's initial enrollment into a United States school.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS 2.45 FirstEntryDateIntoUSSchool

Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
29	435	444	10	<p>Enrollment Effective Date</p> <p>This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For preenrolled students, this is the very first day that the student is expected to attend.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CALPADS EnrollmentEffectiveDate
30	445	448	4	<p>English Language Acquisition Status</p>	<p>Alphanumeric</p> <p>ADEL = Adult English learner</p> <p>EL = English learner</p> <p>EO = English or American Sign Language only</p> <p>IFEP = Initial fluent English proficient</p> <p>RFEP = Reclassified as fluent English proficient</p> <p>TBD = To be determined</p>	CALPADS EnglishLanguageAcquisitionStatus
31	449	451	3	<p>Language Code (CEDS)</p> <p>Codes are listed in the Common Education Data Standards Language Codes (Field 31) reference table.</p>	<p>Alphanumeric</p> <p>Blank</p>	CEDS
32	452	453	2	<p>CALPADS Primary Language</p> <p>Codes are listed in the Primary Language Codes (Field 32) reference table.</p>	<p>Alphanumeric</p> <p>Blank</p>	CALPADS LanguageCode

Background Information and Special Education Services (Fields 33–38)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
33	454	456	3	Military Status	Alphanumeric Yes No	CALPADS MilitaryStatus
34	457	459	3	Foster Status	Alphanumeric Yes No Blank	CALPADS FosterStatus
35	460	462	3	Homeless Status	Alphanumeric Yes No	CALPADS HomelessStatus
36	463	465	3	CALPADS Economic Disadvantage Status	Alphanumeric Yes No	CALPADS EconomicDisadvantageStatus
37	466	468	3	<p>Economic Disadvantage Status for Testing</p> <p>This is the locked economic disadvantage status at the time TOMS received the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Summative Alternate ELPAC. This is derived from <i>CALPADS Economic Disadvantage Status</i> (Field 36).</p> <p>If the student did not test by the end of the testing window, the student’s economic disadvantage status on the last day of the testing window is reported.</p>	Alphanumeric Yes No	TOMS

Background Information and Special Education Services (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
38	469	469	1	CALPADS NPS School Flag	Alphanumeric Y N Blank = The data for this field is received as blank or null from CALPADS.	CALPADS NonPublicCertifiedSchool

Ethnicity/Race (Fields 39–47)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
39	470	472	3	Hispanic or Latino	Alphanumeric Yes No	CALPADS HispanicOrLatinoEthnicity
40	473	475	3	American Indian or Alaska Native	Alphanumeric Yes No	CALPADS AmericanIndianOrAlaskaNative
41	476	478	3	Asian	Alphanumeric Yes No	CALPADS Asian
42	479	481	3	Native Hawaiian or Other Pacific Islander	Alphanumeric Yes No	CALPADS NativeHawaiianOrOtherPacificIslander
43	482	484	3	Filipino	Alphanumeric Yes No	CALPADS Filipino

Ethnicity/Race (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
44	485	487	3	Black or African American	Alphanumeric Yes No	CALPADS BlackOrAfricanAmerican
45	488	490	3	White	Alphanumeric Yes No	CALPADS White
46	491	493	3	Two or More Races If the <i>Reporting Ethnicity</i> field is left blank in CALPADS, the student will be reported under <i>Two or More Races</i> . If no other reporting ethnicity is selected for a student, the value for <i>Two or More Races</i> would be “Yes”.	Alphanumeric Yes No	CALPADS DemographicRaceTwoOrMoreRaces or Not Reported
47	494	496	3	Reporting Ethnicity	Alphanumeric 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races, or no ethnicity reported in CALPADS Blank is not an acceptable value.	Derived field based on “Yes” values in fields 39–46

Other Information (Fields 48–49)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
48	497	498	2	Parent Education Level This is the highest parent education level.	Alphanumeric (10–15) 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a High School Graduate 15 = Decline to State	CALPADS 2.50 ParentHighestEducationLevel
49	499	499	1	Blank	N/A	N/A

Test Details (Fields 50–111)

Test Identification (Fields 50–58)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
50	500	515	16	Opportunity ID 1 This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric 16 digits Blank	TDS

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
51	516	516	1	<p>Opportunity Testing Status 1</p> <p>This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal.</p> <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p>	TDS

Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
51	516	516	1	<p>Opportunity Testing Status 1 (continued from the previous row) Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric C = Completed E = Expired I = Invalidated Blank</p>	TDS
52	517	532	16	<p>Opportunity ID 2 This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses on the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric Blank</p>	TDS

Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
53	533	533	1	<p>Opportunity Testing Status 2</p> <p>This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA’s testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p>	TDS
54	534	549	16	<p>Opportunity ID 3</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses on the following test:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TDS

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
55	550	550	1	<p>Opportunity Testing Status 3</p> <p>This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p>	TDS
56	551	566	16	<p>Opportunity ID 4</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	TDS

Test Identification (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
57	567	567	1	<p>Opportunity Testing Status 4</p> <p>This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion after the LEA's testing window end date.</p> <p>An invalidated opportunity is a result of an Invalidate Appeal.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>C = Completed</p> <p>E = Expired</p> <p>I = Invalidated</p> <p>Blank</p>	TDS
58	568	583	16	<p>Test Registration ID</p> <p>This is the test registration number assigned to the student in the content area.</p>	<p>Alphanumeric 16 digits (Leading zeroes, if applicable)</p>	TOMS

Testing Location (Fields 59–87)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
59	584	683	100	<p>Tested LEA Name 1</p> <p>This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered location of that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS registered information will be reported. <p>(continued in the next row)</p>	Alphanumeric	TOMS, CALPADS DistrictName



Testing Location (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
59	584	683	100	Tested LEA Name 1 (continued from the previous row) Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric	TOMS, CALPADS DistrictName

Testing Location (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
60	684	697	14	<p>Tested County-District Code 1</p> <p>This field displays the county-district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	Alphanumeric	CALPADS ResponsibleDistrictIdentifier

Testing Location (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
60	684	697	14	<p>Tested County-District Code 1</p> <p>(continued from the previous row)</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS registered information will be reported. <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric	CALPADS ResponsibleDistrictIdentifier

Testing Location (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
61	698	797	100	<p>Tested School Name 1</p> <p>This field displays the school name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS registered information will be reported. <p>(continued in the next row)</p>	Alphanumeric	TOMS

Testing Location (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
61	698	797	100	Tested School Name 1 (continued from the previous row) Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric	TOMS
62	798	811	14	Tested School Code 1 This field displays the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. (continued in the next row)	Alphanumeric Blank	TOMS

Testing Location (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
62	798	811	14	Tested School Code 1 (continued from the previous row) For the CAST (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS registered information will be reported. Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric Blank	TOMS

Testing Location *(continuation seven)*

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
63	812	813	2	<p>Tested Charter School Indicator 1</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS registered information will be reported. <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Testing Location *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
63	812	813	2	<p>Tested Charter School Indicator 1 (continued from the previous row) Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank</p>	TOMS
64	814	817	4	<p>Tested Charter Code 1</p> <p>This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	<p>Alphanumeric 4 digits Blank</p>	TOMS

Testing Location (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
64	814	817	4	<p>Tested Charter Code 1</p> <p>(continued from the previous row)</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS registered information will be reported. <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric 4 digits</p> <p>Blank</p>	TOMS



Testing Location (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
65	818	818	1	<p>Tested School NPS Flag 1</p> <p>This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>Students who attend an NPS are aggregated to their home LEA, as shown in District of Accountability (Field 18).</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS registered information will be reported. <p>(continued in the next row)</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p>	TOMS

Testing Location (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
65	818	818	1	Tested School NPS Flag 1 (continued from the previous row) Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric Y N Blank	TOMS
66	819	828	10	Paper and Pencil Test Completion Date (Paper) Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or the CAST when test mode is “P”.	Alphanumeric (YYYY-MM-DD) Blank	DEI (PPTs only)

Testing Location (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
67	829	928	100	<p>Tested LEA Name 2</p> <p>This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
68	929	942	14	<p>Tested County-District Code 2</p> <p>This field displays the county-district code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
69	943	1042	100	<p>Tested School Name 2</p> <p>This field displays the school name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 15*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
70	1043	1056	14	<p>Tested School Code 2</p> <p>This field displays the school code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 16*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
71	1057	1058	2	<p>Tested Charter School Indicator 2</p> <p>For a PPT, this field is the same as the <i>Tested School Indicator 1</i> field.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>DF = Direct funded charter school</p> <p>LF = Locally funded charter school</p> <p>Blank</p>	TOMS

Testing Location (*continuation 17*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
72	1059	1062	4	<p>Tested Charter Code 2</p> <p>For a PPT, the information from the <i>Tested Charter Code 1</i> field will be populated in this field.</p> <p>This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 18*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
73	1063	1063	1	<p>Tested School NPS Flag 2</p> <p>For a PPT, the information from the <i>Tested School NPS Flag 1</i> field will be populated in this field. If the student exited before testing started, this field will be blank.</p> <p>This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric Y N Blank	TOMS

Testing Location (*continuation 19*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
74	1064	1163	100	<p>Tested LEA Name 3</p> <p>This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 20*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
75	1164	1177	14	<p>Tested County-District Code 3</p> <p>This field displays the county-district code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 21*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
76	1178	1277	100	<p>Tested School Name 3</p> <p>This field displays the school name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 22*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
77	1278	1291	14	<p>Tested School Code 3</p> <p>This field displays the school code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 23*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
78	1292	1293	2	<p>Tested Charter School Indicator 3</p> <p>This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 24*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
79	1294	1297	4	<p>Tested Charter Code 3</p> <p>This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 25*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
80	1298	1298	1	<p>Tested School NPS Flag 3</p> <p>This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 26*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
81	1299	1398	100	<p>Tested LEA Name 4</p> <p>This field displays the LEA name where the test was submitted started by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Testing Location (*continuation 27*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
82	1399	1412	14	<p>Tested County-District Code 4</p> <p>This field displays the county-district code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Blank is an acceptable value for all non-CAA for Science tests.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	CALPADS ResponsibleDistrictIdentifier

Testing Location (*continuation 28*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
83	1413	1512	100	<p>Tested School Name 4</p> <p>This field displays the school name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	<p>CALPADS SchoolName</p>

Testing Location (*continuation 29*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
84	1513	1526	14	<p>Tested School Code 4</p> <p>This field displays the school code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	CALPADS ResponsibleSchoolIdentifier

Testing Location (*continuation 30*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
85	1527	1528	2	<p>Tested Indicator 4</p> <p>This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	<p>CALPADS CharterStatus</p>

Testing Location (*continuation 31*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
86	1529	1532	4	<p>Tested Charter Code 4</p> <p>This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	<p>CALPADS CharterNumber</p>



Testing Location (continuation 32)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
87	1533	1533	1	<p>Tested School NPS Flag 4</p> <p>This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment.</p> <p>For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	CALPADS NPSSchool

Testing Date and Window (Fields 88–111)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
88	1534	1543	10	Test Start Date 1 Applies to the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric (YYYY-MM-DD) Blank	Cambium Assessment, Inc. (CAI) TDS, CAI DEI

Testing Date and Window (continuation one)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
89	1544	1553	10	<p>Test Completion Date 1</p> <p>If numeric score data exists, the date is required.</p> <p>Applies to the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed by the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CAI TDS, CAI DEI

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
90	1554	1563	10	<p>Test Start Date 2</p> <p>Validation: If numeric score data exists, the date is required.</p> <p>Applies to the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CAI TDS, CAI DEI
91	1564	1573	10	<p>Test Completion Date 2</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system or automatically expired at the end of the state testing window. Test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	CAI TDS, CAI DEI

Testing Date and Window (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
92	1574	1583	10	Test Start Date 3 Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Blank	CAI TDS
93	1584	1593	10	Test Completion Date 3 Blank is an acceptable value for all non-CAA for Science tests. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Blank	CAI TDS
94	1594	1603	10	Test Start Date 4 Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric Blank	CAI TDS

Testing Date and Window (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
95	1604	1613	10	<p>Test Completion Date 4</p> <p>Blank is an acceptable value for all non-CAA for Science tests.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date.</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>Blank</p>	CAI TDS
96	1614	1713	100	<p>Final Tested LEA Name</p> <p>This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.</p>	Alphanumeric	TOMS

2022–23 CAASPP Student Data File Layout
 Testing Date and Window (*continuation five*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
97	1714	1727	14	<p>Final Tested County-District Code</p> <p>This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	Alphanumeric 14 digits	TOMS
98	1728	1827	100	<p>Final Tested School Name</p> <p>This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	Alphanumeric	TOMS

2022–23 CAASPP Student Data File Layout
 Testing Date and Window (continuation six)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
99	1828	1841	14	<p>Final Tested School Code</p> <p>This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.</p>	Alphanumeric 14 digits	TOMS
100	1842	1843	2	<p>Final Tested Charter School Indicator</p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.</p>	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school Blank	TOMS

Testing Date and Window (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
101	1844	1847	4	<p>Final Tested Charter Code</p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.</p>	<p>Alphanumeric 4 digits</p> <p>Blank</p>	TOMS
102	1848	1848	1	<p>Final Tested School NPS Flag</p> <p>This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS on the basis of the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.</p>	<p>Alphanumeric</p> <p>Y</p> <p>N</p> <p>Blank</p>	TOMS

Testing Date and Window *(continuation eight)*

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
103	1849	1858	10	<p>Final Test Completed Date</p> <p>The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR).</p> <p>This field is derived by TOMS using the latest opportunity test completed date of the tested opportunity.</p> <p>If the student did not test, this field will be blank.</p>	<p>Alphanumeric (YYYY-MM-DD)</p> <p>Blank</p>	TOMS

Testing Date and Window (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
104	1859	1868	10	School Selected Start of Test Window 1 Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA This is the published start date of the school’s testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
105	1869	1878	10	School Selected End of Test Window 1 Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA This is the published end date of the school’s testing window for the non-PT or PPTs. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD)	TOMS

Testing Date and Window (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
106	1879	1888	10	School Selected Start of Test Window 2 Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) This is the published start date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
107	1889	1898	10	School Selected End of Test Window 2 Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) This is the published end date of the school's testing window for the PT. This date is populated on the basis of the student assignment to an administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Testing Date and Window (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
108	1899	1908	10	School Selected Start of Test Window 3 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
109	1909	1918	10	School Selected End of Test Window 3 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) This is the published end date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
110	1919	1928	10	School Selected Start of Test Window 4 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) This is the published start date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Testing Date and Window (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
111	1929	1938	10	School Selected End of Test Window 4 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) This is the published end date of the school's testing window for the CAA for Science. This date is populated on the basis of the student's assignment to a test administration within the LEA.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Testing Special Conditions (Fields 112–122)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
112	1939	1942	4	Student Exit Code This is the last known exit code received from CALPADS.	Alphanumeric Blank	CALPADS StudentExitCategory
113	1943	1952	10	Student Exit Withdrawal Date This is the date on which the student was removed from the CALPADS file. This is also known as the student effective exit date.	Alphanumeric (YYYY-MM-DD) Blank	CALPADS StudentExitDate
114	1953	1962	10	Student Removed from CALPADS File Date This date is used to determine whether a student's test registration should be changed from valid to invalid status.	Alphanumeric (YYYY-MM-DD) Blank	TOMS

Testing Special Conditions (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
115	1963	1963	1	<p>ELAS Correction Code ≠</p> <p>This field is populated when the ELAS for a student in kindergarten through grade twelve is being corrected.</p>	<p>Alphanumeric</p> <p>1 = Evidence of Non-English Primary Language</p> <p>2 = Rotating Score Validation Process Error</p> <p>3 = Home Language Survey Error</p> <p>4 = Ineligible Student Tested</p> <p>5 = Evidence for EL or IFEP</p> <p>Blank</p>	CALPADS
116	1964	1964	1	<p>CAST Current Year Flag</p> <p>This flag indicates whether the grade twelve student has a registration for the CAST in grade twelve to aid in the aggregation of current-year students and those of the cohort.</p>	<p>Alphanumeric</p> <p>Y = The grade twelve student has a registration for the CAST.</p> <p>N = The grade twelve student does not have a registration for the CAST but participated in the CAST in a prior year when the student was in grade ten or eleven.</p> <p>Blank</p> <p>Note: This field will be blank for all grade levels except grade twelve.</p>	TOMS

Testing Special Conditions (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
117	1965	1966	2	CAST Participated High School Grade For an enrolled grade twelve student who participated in the CAST in a prior year, this field will contain the grade level in which the student participated (10 or 11). If the student has a CAST registration in grade twelve, this field will be populated with “12”.	Alphanumeric 10, 11, 12 Blank Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS
118	1967	1967	1	CAST Participated NPS Flag For an enrolled grade twelve student who participated in the CAST in a prior year, this field will use the NPS flag for the school from the year the student participated.	Alphanumeric Y N Blank Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS
119	1968	1974	7	CAST Participated District of Accountability This field is used for aggregating NPS students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the students tested. For an enrolled grade twelve student who participated in the CAST in a prior year, this field will contain the district of accountability from the year the student participated.	Alphanumeric Blank Note: This field will be blank for all grade levels except grade twelve.	TOMS

Testing Special Conditions (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
120	1975	1975	1	<p>CAST Last Science Class Flag</p> <p>This is a survey question answered by the student to indicate whether this is the student’s last science class. This is applicable for high school grades ten, eleven, and twelve.</p>	<p>Alphanumeric</p> <p>1 = Yes 2 = No</p> <p>Blank</p> <p>Note: This field will be blank for the CAST PPT.</p>	CAI TDS
121	1976	1979	4	<p>Condition Code</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. • If the student has a registration in grade twelve but did not test in any of the high school grade levels for the CAST, the condition code will be “NT”. <p>Refer to the Condition Codes (Field 121) reference table for code descriptions.</p>	<p>Alphanumeric</p> <p>Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL Smarter Balanced for Mathematics—PGE, NTE, NT, LOSS CAA for ELA—PGE, NTE, NT, NEL, INC0, INC1 CAA for Mathematics—PGE, NTE, NT, INC0, INC1 CAA for Science—PGE, NTE, NT, INC0, INC1, NER CAST—PGE, NTE, NT, LOSS CSA—PGE, NTE, NT, LOSS</p> <p>Blank</p>	TOMS

Testing Special Conditions (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
122	1980	1980	1	<p>Attemptedness</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Refer to the Attemptedness/Completion Status Codes (Field 122) reference table for code descriptions.</p>	<p>Alphanumeric</p> <p>N = Noncompletion</p> <p>P = Partial-completion</p> <p>Y = Completion</p> <p>Blank</p>	Scoring (a derived value)

Test Results (Fields 123–163)

Score Status (Fields 123–126)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
123	1981	1981	1	<p>Score Status</p> <p>This field identifies when a score has been invalidated because of an Invalidate Appeal, or the <i>Unlisted Resource Construct Change</i> field (field 124) is Y.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>I = Invalid</p> <p>V = Valid</p> <p>Blank</p> <p>Blank is valid only for students who did not receive scores.</p>	TOMS

Score Status (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
124	1982	1982	1	<p>Unlisted Resource Construct Change</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>If this field is blank, no approved unlisted resource was requested, or there was an unapproved unlisted resource request.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	<p>Alphanumeric</p> <p>Y = The approved unlisted resource changes the construct of the test.</p> <p>N = The approved unlisted resource does not change the construct of the test.</p> <p>Blank</p>	TOMS

Score Status (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
125	1983	1983	1	<p>Test Mode—Online or Paper</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>This field identifies whether the student tested online or using a PPT form.</p> <p>Note: “P” is applicable only to Smarter Balanced and the CAST.</p>	<p>Alphanumeric</p> <p>O = Online</p> <p>P = Paper</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA—O, P • Smarter Balanced for Mathematics—O, P • CAA for ELA—O • CAA for Mathematics—O • CAA for Science—O • CAST—O, P • CSA—O 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
126	1984	1984	1	<p>Include Indicator</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>For code descriptions, refer to the Include Indicators for Aggregate Reporting (Field 126) reference table.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA: N, E, T, R, Y • Smarter Balanced for Mathematics: N, E, T, R, Y • CAA for ELA: N, E, R, Y • CAA for Mathematics: N, E, R, Y • CAA for Science—N, R, Y • CAST—N, R, T, Y • CSA—N, R, T, Y 	TOMS (a derived value)

Score Details (Fields 127–167)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
127	1985	1985	1	<p>Remote Tester 1</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA (can only be administered locally) • CAA for Mathematics (can only be administered locally) • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>This field indicates whether the student's participation was remote, local, or mixed (i.e., combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p>	CAI TDS

Score Details (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
128	1986	1986	1	<p>Remote Tester 2</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) <p>This field indicates whether the student’s participation was remote, local, or mixed (i.e., combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p>	CAI TDS
129	1987	1987	1	<p>Remote Tester 3</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) <p>This field indicates whether the student’s participation was remote, local, or mixed (i.e., combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p>	CAI TDS
130	1988	1988	1	<p>Remote Tester 4</p> <p>Applies to the following test:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) <p>This field indicates whether the student’s participation was remote, local, or mixed (i.e., combination).</p>	<p>Alphanumeric</p> <p>Y = Remote</p> <p>N = Local</p> <p>M = Mixed</p> <p>Blank</p>	CAI TDS

Score Details (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
131	1989	1989	1	SSR Eligible For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, the student will not receive an SSR.	Alphanumeric Y N Blank The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS
132	1990	1999	10	Score Available Date † This is the date that the SSR was released to LEAs and parent portals.	Alphanumeric (YYYY-MM-DD) Blank	TOMS
133	2000	2005	6	Lexile or Quantile Measure Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA (Lexile measure) Smarter Balanced for Mathematics (Quantile measure) 	Alphanumeric For Smarter Balanced for ELA: BR###L-####L For Smarter Balanced for Mathematics: EM###Q-####Q Blank	Scoring
134–135	2006	2021	16	Blank	N/A	N/A

Score Details (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
136	2022	2023	2	Raw Score 1 Applies to the following tests: <ul style="list-style-type: none"> CAA for Science (Earth and Space Sciences) CSA 	Alphanumeric (00–99) No Score (NS) Blank	Scoring
137	2024	2025	2	Raw Score 2 Applies to the following tests: <ul style="list-style-type: none"> CAA for Science (Physical Sciences) CSA 	Alphanumeric (00–99) NS Blank	Scoring
138	2026	2027	2	Raw Score 3 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric Blank	Scoring
139	2028	2029	2	Raw Score 4 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric Blank	Scoring
140– 147	2030	2049	19	Blank	N/A	N/A

Score Details (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
148	2050	2053	4	<p>Scale Score</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	<p>Alphanumeric</p> <p>Blank</p>	Scoring
149	2054	2057	4	<p>Standard Error Measurement – SEM</p> <p>SEM applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>Blank</p>	Scoring
150	2058	2061	4	<p>Smarter Scale Scores Error Bands – Min</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>Blank</p>	Scoring

Score Details (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
151	2062	2065	4	Smarter Scale Scores Error Bands – Max Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank	Scoring
152	2066	2066	1	Achievement Levels For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated.	Alphanumeric (1–4, or 9) Blank Values for the Smarter Balanced for ELA and mathematics and the CAST: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score Values for the CAAs for ELA, mathematics, and science (waiting for California State Board of Education approval): 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No Score	Scoring

Score Details (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
153	2067	2067	1	Domain 1 Level For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Life Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
154	2068	2068	1	Domain 2 Level For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Physical Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
155	2069	2069	1	Domain 3 Level For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Alphanumeric Blank For the CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring

Score Details (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
156	2070	2073	4	Genre Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Blank	Scoring
157	2074	2074	1	WER POR POR = Organization and Purpose dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric (0, 1, 2, 3, 4) Blank	Scoring
158	2075	2075	1	WER DEV EEL DEV EEL = Development/Evidence and Elaboration dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric (0, 1, 2, 3, 4) Blank	Scoring
159	2076	2076	1	WER COV COV = Conventions dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric (0, 1, 2) Blank	Scoring

Score Details (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
160	2077	2077	1	WER POR Condition Code POR = Organization and Purpose dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank	Scoring
161	2078	2078	1	WER DEV EEL Condition Code DEV EEL = Development/Evidence and Elaboration dimension	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank	Scoring
162	2079	2079	1	WER COV Condition Code COV = Conventions dimension If a student received an “Off Purpose,” the student’s Conventions dimension will be scored.	Alphanumeric (B, I, L, T, M) B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose Blank	Scoring

Score Details (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
163	2080	2080	1	<p>EAP</p> <p>The student authorized ETS to release results to the California State University, California Community Colleges, or both.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>1 = Release</p> <p>2 = Do not release</p> <p>Blank</p>	TDS
164	2081	2083	3	<p>Number of Items Attempted 1</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p>	<p>Alphanumeric</p> <p>0–999</p> <p>Blank</p>	Scoring

Score Details (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
165	2084	2086	3	Number of Items Attempted 2 Applies to the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) PT field test examinees will always have the count of zero, as there are no final score contributory items in the field test PTs.	Alphanumeric 0–999 Blank	Scoring
166	2087	2089	3	Number of Items Attempted 3 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric 0–999 Blank	Scoring
167	2090	2092	3	Number of Items Attempted 4 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric 0–999 Blank	Scoring

Accommodations and Designated Supports (Fields 168–305)

Indicators (Fields 168–169)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
168	2093	2095	3	<p>Accommodations Available Indicator</p> <p>If embedded accommodation or non-embedded accommodation fields are populated, a value will be set to “Yes” for computer-based assessments or PPTs.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.</p>	Alphanumeric Yes No	TOMS
169	2096	2098	3	<p>Designated Support Available Indicator</p> <p>If embedded designated support or non-embedded designated support fields are populated, a value will be set to “Yes” for computer-based assessments or PPTs.</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.</p>	Alphanumeric Yes No	TOMS

Embedded Accommodations (Fields 170–181)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
170	2099	2106	8	Embedded Accommodation 1 – American Sign Language (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening) • Non-PT Smarter Balanced for Mathematics • CAST 	Alphanumeric TDS_AS11 Blank	TOMS
171	2107	2114	8	Embedded Accommodation 2 – American Sign Language (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric TDS_AS11 (Show ASL videos) Blank	TOMS
172	2115	2130	16	Embedded Accommodation 1 – Audio Transcript (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening) • CAST • CSA (Listening passages) 	Alphanumeric TDS_AudioScript1 Blank	TOMS

Embedded Accommodations (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
173	2131	2146	16	Embedded Accommodation 2 – Audio Transcript (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> PT Smarter Balanced for ELA (Listening passages) 	Alphanumeric TDS_AudioScript1 Blank	TOMS
174	2147	2157	11	Embedded Accommodation 1 – Braille (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Smarter Balanced for Mathematics CAST ESN-Braille is an accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CSA 	Alphanumeric ENU-Braille Blank	TOMS
175	2158	2168	11	Embedded Accommodation 2 – Braille (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	Alphanumeric ENU-Braille Blank	TOMS

Embedded Accommodations (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
176	2169	2182	14	Embedded Accommodation 1 – Closed Captioning (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening items) • CAST • CSA 	Alphanumeric TDS_ClosedCap1 Blank	TOMS
177	2183	2196	14	Embedded Accommodation 2 – Closed Captioning (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA (Listening items) 	Alphanumeric TDS_ClosedCap1 Blank	TOMS
178	2197	2211	15	Embedded Accommodation 1 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	Alphanumeric TDS_Dictation_1 Blank	TOMS

Embedded Accommodations (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
179	2212	2226	15	Embedded Accommodation 2 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric TDS_Dictation_1 Blank	TOMS
180	2227	2238	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Reading passages) • CSA (Reading passages) 	Alphanumeric TDS_TTS_Stim Blank	TOMS
181	2239	2250	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA (Reading passages) 	Alphanumeric TDS_TTS_Stim Blank	TOMS

Non-Embedded Accommodations (Fields 182–216)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
182	2251	2260	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics 	Alphanumeric NEA_NumTbl Blank	TOMS
183	2261	2270	10	Non-Embedded Accommodation 2 – 100s Number Table (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	Alphanumeric NEA_NumTbl Blank	TOMS

Non-Embedded Accommodations (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
184	2271	2280	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper) Accommodation for the following computer- based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics • CAA for Science (Life Sciences) • CAST Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEA_Abacus Blank	TOMS
185	2281	2290	10	Non-Embedded Accommodation 2 – Abacus (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEA_Abacus Blank	TOMS
186	2291	2300	10	Non-Embedded Accommodation 3 – Abacus (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Science) 	Alphanumeric NEA_Abacus Blank	TOMS

Non-Embedded Accommodations (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
187	2301	2310	10	Non-Embedded Accommodation 4 – Abacus (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEA_Abacus Blank	TOMS
188	2311	2323	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) 	Alphanumeric NEA_AddAltRSC Blank	TOMS
189	2324	2336	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (Physical Sciences) 	Alphanumeric NEA_AddAltRSC Blank	TOMS
190	2337	2349	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric NEA_AddAltRSC Blank	TOMS

Non-Embedded Accommodations (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
191	2350	2362	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEA_AddAltRSC Blank	TOMS
192	2363	2368	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA, CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA Accommodation for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	Alphanumeric NEA_AR Blank	TOMS

Non-Embedded Accommodations (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
193	2369	2374	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEA_AR Blank	TOMS
194	2375	2380	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEA_AR Blank	TOMS
195	2381	2386	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEA_AR Blank	TOMS
196	2387	2397	11	Non-Embedded Accommodation – Braille (Paper) Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEA_Braille Blank	TOMS

Non-Embedded Accommodations (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
197	2398	2405	8	<p>Non-Embedded Accommodation 1 – Calculator (Online or Paper)</p> <p>Accommodation for the following computer-based assessment:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven) <p>Accommodation for the following PPT:</p> <ul style="list-style-type: none"> • Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	<p>Alphanumeric NEA_Calc</p> <p>Blank</p>	TOMS
198	2406	2413	8	<p>Non-Embedded Accommodation 2 – Calculator (Online)</p> <p>Accommodation for the following computer-based assessment:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven) 	<p>Alphanumeric NEA_Calc</p> <p>Blank</p>	TOMS
199	2414	2419	6	<p>Non-Embedded Accommodation (Paper) – Large-Print special form</p> <p>Accommodation for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEA_LP</p> <p>Blank</p>	TOMS

Non-Embedded Accommodations (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
200	2420	2425	6	<p>Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper)</p> <p>Accommodation for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics (Applicable to grades four through eight and grade eleven) <p>Accommodation for the following PPT:</p> <ul style="list-style-type: none"> • Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	<p>Alphanumeric NEA_MT</p> <p>Blank</p>	TOMS
201	2426	2431	6	<p>Non-Embedded Accommodation 2 – Multiplication Table (Online)</p> <p>Accommodation for the following computer-based assessment:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	<p>Alphanumeric NEA_MT</p> <p>Blank</p>	TOMS

Non-Embedded Accommodations (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
202	2432	2456	25	Non-Embedded Accommodation 1 – Print on Demand (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CSA 	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Blank	TOMS
203	2457	2481	25	Non-Embedded Accommodation 2 – Print on Demand (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Blank	TOMS

Non-Embedded Accommodations (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
204	2482	2506	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Blank	TOMS
205	2507	2531	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Alphanumeric TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Blank	TOMS
206	2532	2545	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none">• Non-PT Smarter Balanced for ELA• CAA for ELA• CSA Accommodation for the following PPT: <ul style="list-style-type: none">• Smarter Balanced for ELA	Alphanumeric NEA_RA_Stimuli Blank	TOMS

Non-Embedded Accommodations (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
207	2546	2561	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA • CSA Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for ELA 	Alphanumeric NEA_SC_Writltems Blank	TOMS
208	2562	2577	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA 	Alphanumeric NEA_SC_Writltems Blank	TOMS

Non-Embedded Accommodations (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
209	2578	2584	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online or Paper) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEA_STT Blank	TOMS
210	2585	2591	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric NEA_STT Blank	TOMS

Non-Embedded Accommodations (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
211	2592	2609	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEA_IndividualAids Blank	TOMS
212	2610	2627	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEA_IndividualAids Blank	TOMS
213	2628	2645	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEA_IndividualAids Blank	TOMS

Non-Embedded Accommodations (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
214	2646	2663	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online) Accommodation for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEA_IndividualAids Blank	TOMS
215	2664	2675	12	Non-Embedded Accommodation 1 – Word Prediction (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAST 	Alphanumeric NEA_WordPred Blank	TOMS
216	2676	2687	12	Non-Embedded Accommodation 2 – Word Prediction (Online) Accommodation for the following computer-based assessments: <ul style="list-style-type: none"> PT Smarter Balanced for ELA 	Alphanumeric NEA_WordPred Blank	TOMS

Embedded Designated Supports (Fields 217–250)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
217	2688	2706	19	Embedded Designated Support 1 – Color Contrast (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Blank	TOMS

Embedded Designated Supports (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
218	2707	2725	19	<p>Embedded Designated Support 2 – Color Contrast (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>TDS_CCInvert</p> <p>TDS_CCMagenta</p> <p>TDS_CCMedGrayLtGray</p> <p>TDS_CCYellowB</p> <p>TDS_CCBlue</p> <p>TDS_CCBlue2</p> <p>TDS_CCCream</p> <p>TDS_CCGray</p> <p>TDS_CCGray2</p> <p>TDS_CCGreen</p> <p>TDS_CCGreen2</p> <p>TDS_CCMagenta2</p> <p>TDS_CCWhiteN</p> <p>TDS_CCYellow</p> <p>TDS_CCYellow2</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
219	2726	2744	19	<p>Embedded Designated Support 3 – Color Contrast (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_CCInvert</p> <p>TDS_CCMagenta</p> <p>TDS_CCMedGrayLtGray</p> <p>TDS_CCYellowB</p> <p>TDS_CCBlue</p> <p>TDS_CCBlue2</p> <p>TDS_CCCream</p> <p>TDS_CCGray</p> <p>TDS_CCGray2</p> <p>TDS_CCGreen</p> <p>TDS_CCGreen2</p> <p>TDS_CCMagenta2</p> <p>TDS_CCWhiteN</p> <p>TDS_CCYellow</p> <p>TDS_CCYellow2</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
220	2745	2763	19	<p>Embedded Designated Support 4 – Color Contrast (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>TDS_CCInvert</p> <p>TDS_CCMagenta</p> <p>TDS_CCMedGrayLtGray</p> <p>TDS_CCYellowB</p> <p>TDS_CCBlue</p> <p>TDS_CCBlue2</p> <p>TDS_CCCream</p> <p>TDS_CCGray</p> <p>TDS_CCGray2</p> <p>TDS_CCGreen</p> <p>TDS_CCGreen2</p> <p>TDS_CCMagenta2</p> <p>TDS_CCWhiteN</p> <p>TDS_CCYellow</p> <p>TDS_CCYellow2</p> <p>TDS_CCRedW</p> <p>TDS_CCWhiteR</p> <p>TDS_CCYellowBlk</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
221	2764	2775	12	<p>Embedded Designated Support 1 – Masking (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric TDS_Masking1 (Masking available)</p> <p>Blank</p>	TOMS
222	2776	2787	12	<p>Embedded Designated Support 2 – Masking (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric TDS_Masking1 (Masking available)</p> <p>Blank</p>	TOMS
223	2788	2799	12	<p>Embedded Designated Support 3 – Masking (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric TDS_Masking1 (Masking available)</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
224	2800	2811	12	Embedded Designated Support 4 – Masking (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric TDS_Masking1 (Masking available) Blank	TOMS
225	2812	2827	16	Embedded Designated Support 1 – Mouse Pointer (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	Alphanumeric TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Blank	TOMS

Embedded Designated Supports (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
226	2828	2843	16	<p>Embedded Designated Support 2 – Mouse Pointer (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL</p> <p>Blank</p>	TOMS
227	2844	2859	16	<p>Embedded Designated Support 3 – Mouse Pointer (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
228	2860	2875	16	<p>Embedded Designated Support 4 – Mouse Pointer (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric</p> <p>TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL</p> <p>Blank</p>	TOMS
229	2876	2882	7	<p>Embedded Designated Support 1 – Permissive Mode (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST CAA for Science (Earth and Space Sciences) CSA 	<p>Alphanumeric</p> <p>TDS_PM1 (Permissive Mode enabled)</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
230	2883	2889	7	Embedded Designated Support 2 – Permissive Mode (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
231	2890	2896	7	Embedded Designated Support 3 – Permissive Mode (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS
232	2897	2903	7	Embedded Designated Support 4 – Permissive Mode (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric TDS_PM1 (Permissive Mode enabled) Blank	TOMS

Embedded Designated Supports (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
233	2904	2912	9	<p>Embedded Designated Support 1 – Print Size (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science (Earth and Space Sciences) • CSA 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS
234	2913	2921	9	<p>Embedded Designated Support 2 – Print Size (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS
235	2922	2930	9	<p>Embedded Designated Support 3 – Print Size (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric</p> <p>TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
236	2931	2939	9	Embedded Designated Support 4 – Print Size (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Blank	TOMS
237	2940	2942	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics CAST 	Alphanumeric ESN Blank	TOMS
238	2943	2945	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	Alphanumeric ESN Blank	TOMS

Embedded Designated Supports (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
239	2946	2953	8	<p>Embedded Designated Support 1 – Streamline (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS
240	2954	2961	8	<p>Embedded Designated Support 2 – Streamline (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS
241	2962	2969	8	<p>Embedded Designated Support 3 – Streamline (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
242	2970	2977	8	<p>Embedded Designated Support 4 – Streamline (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric TDS_SLM1</p> <p>Blank</p>	TOMS
243	2978	3002	25	<p>Embedded Designated Support 1 – Text to Speech (Online)</p> <p>TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics <p>TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAST CSA 	<p>Alphanumeric TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
244	3003	3027	25	<p>Embedded Designated Support 2 – Text to Speech (Online)</p> <p>TDS_TTS_Item (items only) is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics <p>TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	<p>Alphanumeric</p> <p>TDS_TTS_Item (items only)</p> <p>TDS_TTS_Stim&TDS_TTS_Item</p> <p>Blank</p>	TOMS
245	3028	3065	38	<p>Embedded Designated Support 1 – Translations (Glossary) (Online)</p> <p>Refer to the Translations Glossary (Fields 245, 246, and 305) reference table for a list of available languages included in this field.</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric</p> <p>Blank</p>	TOMS

Embedded Designated Supports (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
246	3066	3103	38	Embedded Designated Support 2 – Translations (Glossary) (Online) Refer to the Translations Glossary (Fields 245, 246, and 305) reference table for a list of available languages included in this field. Designated support for the following computer-based assessment: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	Alphanumeric Blank	TOMS
247	3104	3106	3	Embedded Designated Support 1 – Turn off Universal Tools (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	Alphanumeric Yes No Blank	TOMS

Embedded Designated Supports (*continuation 15*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
248	3107	3109	3	Embedded Designated Support 2 – Turn off Universal Tools (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric Yes No Blank	TOMS
249	3110	3112	3	Embedded Designated Support 3 – Turn off Universal Tools (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric Yes No Blank	TOMS
250	3113	3115	3	Embedded Designated Support 4 – Turn off Universal Tools (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric Yes No Blank	TOMS

Non-Embedded Designated Supports (Fields 251–305)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
251	3116	3126	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPT: <ul style="list-style-type: none"> • CAST 	Alphanumeric NEDS_NumTbl Blank	TOMS
252	3127	3137	11	Non-Embedded Designated Support 2 – 100s Number Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_NumTbl Blank	TOMS
253	3138	3148	11	Non-Embedded Designated Support 3 – 100s Number Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_NumTbl Blank	TOMS
254	3149	3159	11	Non-Embedded Designated Support 4 – 100s Number Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_NumTbl Blank	TOMS

Non-Embedded Designated Supports (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
255	3160	3171	12	<p>Non-Embedded Designated Support 1 – Amplification (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	<p>Alphanumeric NEDS_Amplify</p> <p>Blank</p>	TOMS
256	3172	3183	12	<p>Non-Embedded Designated Support 2 – Amplification (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_Amplify</p> <p>Blank</p>	TOMS
257	3184	3195	12	<p>Non-Embedded Designated Support 3 – Amplification (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	<p>Alphanumeric NEDS_Amplify</p> <p>Blank</p>	TOMS

Non-Embedded Designated Supports (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
258	3196	3207	12	Non-Embedded Designated Support 4 – Amplification (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEDS_Amplify Blank	TOMS
259	3208	3214	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper) For PT full-writes	Alphanumeric NEDS_BD Blank	TOMS
260	3215	3221	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper) For PT full-writes Designated support for the following computer-based assessment: <ul style="list-style-type: none"> PT Smarter Balanced for ELA Designated support for the following PPT: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Alphanumeric NEDS_BD Blank	TOMS

Non-Embedded Designated Supports (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
261	3222	3230	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAST (four function for grade five, and scientific for grades eight and ten through twelve) Designated support for the following PPT: <ul style="list-style-type: none"> • CAST (four function for grade five, and scientific for grades eight and ten through twelve) 	Alphanumeric NEDS_Calc Blank	TOMS
262	3231	3237	7	Non-Embedded Designated Support 1 – Color Contrast (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEDS_CC Blank	TOMS

Non-Embedded Designated Supports (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
263	3238	3244	7	Non-Embedded Designated Support 2 – Color Contrast (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_CC Blank	TOMS
264	3245	3251	7	Non-Embedded Designated Support 3 – Color Contrast (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_CC Blank	TOMS
265	3252	3258	7	Non-Embedded Designated Support 4 – Color Contrast (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_CC Blank	TOMS
266	3259	3265	7	Non-Embedded Designated Support 1 – Color Overlay (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST • CSA 	Alphanumeric NEDS_CO Blank	TOMS

Non-Embedded Designated Supports (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
267	3266	3272	7	Non-Embedded Designated Support 2 – Color Overlay (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Alphanumeric NEDS_CO Blank	TOMS
268	3273	3280	8	Non-Embedded Designated Support 1 – Magnification (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Alphanumeric NEDS_Mag Blank	TOMS

Non-Embedded Designated Supports (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
269	3281	3288	8	Non-Embedded Designated Support 2 – Magnification (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_Mag Blank	TOMS
270	3289	3296	8	Non-Embedded Designated Support 3 – Magnification (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_Mag Blank	TOMS
271	3297	3304	8	Non-Embedded Designated Support 4 – Magnification (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_Mag Blank	TOMS

Non-Embedded Designated Supports (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
272	3305	3315	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_MedDev Blank	TOMS
273	3316	3326	275	Non-Embedded Designated Support 2 – Medical Supports (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_MedDev Blank	TOMS

Non-Embedded Designated Supports (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
274	3327	3337	276	Non-Embedded Designated Support 3 – Medical Supports (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric NEDS_MedDev Blank	TOMS
275	3338	3348	11	Non-Embedded Designated Support 4 – Medical Supports (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEDS_MedDev Blank	TOMS
276	3349	3355	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> CAA for Science (Earth and Space Sciences) CAST Designated support for the following PPT: <ul style="list-style-type: none"> CAST 	Alphanumeric NEDS_MT Blank	TOMS

Non-Embedded Designated Supports (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
277	3356	3362	7	Non-Embedded Designated Support 2 – Multiplication Table (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_MT Blank	TOMS
278	3363	3369	7	Non-Embedded Designated Support 3 – Multiplication Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_MT Blank	TOMS
279	3370	3376	7	Non-Embedded Designated Support 4 – Multiplication Table (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_MT Blank	TOMS

Non-Embedded Designated Supports (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
280	3377	3389	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_NoiseBuf Blank	TOMS
281	3390	3402	13	Non-Embedded Designated Support 2 – Noise Buffers (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_NoiseBuf Blank	TOMS

Non-Embedded Designated Supports (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
282	3403	3415	13	Non-Embedded Designated Support 3 – Noise Buffers (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Alphanumeric NEDS_NoiseBuf Blank	TOMS
283	3416	3428	13	Non-Embedded Designated Support 4 – Noise Buffers (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Alphanumeric NEDS_NoiseBuf Blank	TOMS

Non-Embedded Designated Supports (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
284	3429	3449	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper) NEDS_RA_Items is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CSA • CAA for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS

Non-Embedded Designated Supports (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
285	3450	3470	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS
286	3471	3491	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS
287	3492	3512	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online) NEDS_RA_Items is a designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_RA_Items (items only) Blank	TOMS

Non-Embedded Designated Supports (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
288	3513	3537	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper) Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • PT Smarter Balanced for Mathematics • CAST If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN.	Alphanumeric Blank	TOMS
289	3538	3562	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&Items_ESN.	Alphanumeric Blank	TOMS

Non-Embedded Designated Supports (*continuation 15*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
290	3563	3575	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAST 	Alphanumeric NEDS_SciChart Blank	TOMS
291	3576	3588	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (for all items except performance task full-writes) • Non-PT Smarter Balanced for Mathematics • CAA for ELA (non-Writing) • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA (Listening and Reading) Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	Alphanumeric NEDS_SC_Items Blank	TOMS

Non-Embedded Designated Supports (*continuation 16*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
292	3589	3601	13	Non-Embedded Designated Support 2 – Scribe Items (Online) Designated support for the following computer-based assessments: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_SC_Items Blank	TOMS
293	3602	3614	13	Non-Embedded Designated Support 3 – Scribe Items (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_SC_Items Blank	TOMS
294	3615	3627	13	Non-Embedded Designated Support 4 – Scribe Items (Online) Designated support for the following computer-based assessment: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_SC_Items Blank	TOMS

Non-Embedded Designated Supports (*continuation 17*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
295	3628	3634	7	<p>Non-Embedded Designated Support 1 – Separate Setting (Online or Paper)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_SS</p> <p>Blank</p>	TOMS
296	3635	3641	7	<p>Non-Embedded Designated Support 2 – Separate Setting (Online)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	<p>Alphanumeric NEDS_SS</p> <p>Blank</p>	TOMS

Non-Embedded Designated Supports (*continuation 18*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
297	3642	3648	7	<p>Non-Embedded Designated Support 3 – Separate Setting (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	<p>Alphanumeric NEDS_SS</p> <p>Blank</p>	TOMS
298	3649	3655	7	<p>Non-Embedded Designated Support 4 – Separate Setting (Online)</p> <p>Designated support for the following computer-based assessment:</p> <ul style="list-style-type: none"> CAA for Science (field test domain) 	<p>Alphanumeric NEDS_SS</p> <p>Blank</p>	TOMS
299	3656	3668	13	<p>Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper)</p> <p>Designated support for the following computer-based assessments:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for Science (Earth and Space Sciences) CAST <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	<p>Alphanumeric NEDS_SimpDirs</p> <p>Blank</p>	TOMS

Non-Embedded Designated Supports (*continuation 19*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
300	3669	3681	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online) Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	Alphanumeric NEDS_SimpDirs Blank	TOMS
301	3682	3694	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online) Designated support for the following test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	Alphanumeric NEDS_SimpDirs Blank	TOMS
302	3695	3707	13	Non-Embedded Designated Support 4 – Simplified Test Directions (Online) Designated support for the following test: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	Alphanumeric NEDS_SimpDirs Blank	TOMS

Non-Embedded Designated Supports (*continuation 20*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
303	3708	3722	14	<p>Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online or Paper)</p> <p>Designated support for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST <p>Designated support for the following PPTs:</p> <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	<p>Alphanumeric NEDS_TransDirs</p> <p>Blank</p>	TOMS
304	3723	3736	14	<p>Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP.org) (Online)</p> <p>Designated support for the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	<p>Alphanumeric NEDS_TransDirs</p> <p>Blank</p>	TOMS

Non-Embedded Designated Supports (*continuation 21*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
305	3737	3775	39	Non-Embedded Designated Supports – Translations (Glossary) (Paper) Refer to the Translations Glossary (Fields 245, 246, and 305) reference table for a list of available languages included in this field. Designated support for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	Alphanumeric Blank	TOMS

Historical Score Data (Fields 306–360)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
306	3776	3776	1	SSR Eligible Current Year Minus 1 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Y N Blank The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS
307	3777	3778	2	Grade Assessed Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric with leading zero Blank	TOMS
308	3779	3786	8	Blank	N/A	N/A

Historical Score Data (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
309	3787	3790	4	Standard Error Measurement—SEM Current Year Minus 1 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank	TOMS
310	3791	3794	4	Scale Score Current Year Minus 1 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
311	3795	3795	1	Achievement Levels Current Year Minus 1 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Alphanumeric Blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For the CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No Score	Scoring

Historical Score Data (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
312	3796	3799	4	Condition Code Current Year Minus 1 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
313–323	3800	3822	23	Blank	N/A	N/A
324	3823	3823	1	SSR Eligible Current Year Minus 2	Alphanumeric Y N Blank The value for this field will be “Y” if the student met the minimum requirements to receive an SSR. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS

Historical Score Data (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
325	3824	3825	2	Grade Assessed Current Year Minus 2 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank	TOMS
326	3826	3833	8	Blank	N/A	N/A
327	3834	3837	4	Standard Error Measurement—SEM Current Year Minus 2 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank	TOMS
328	3838	3841	4	Scale Score Current Year Minus 2 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank	TOMS

Historical Score Data (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
329	3842	3842	1	<p>Achievement Levels Year Minus 2</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	<p>Alphanumeric</p> <p>Blank</p> <p>For Smarter Balanced for ELA and Smarter Balanced for Mathematics:</p> <p>4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score</p> <p>For the CAA for ELA and CAA for Mathematics:</p> <p>3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No Score</p>	Scoring

Historical Score Data (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
330	3843	3846	4	Condition Code Current Year Minus 2 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank	TOMS
331–341	3847	3869	23	Blank	N/A	N/A

Historical Score Data (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
342	3870	3870	1	SSR Eligible Minus 3	Alphanumeric Y N Blank The value for this field will be “Y” if the student the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test. This field will be blank for the CSA as a result of the novel coronavirus disease 2019 (COVID-19) pandemic.	TOMS
343	3871	3872	2	Grade Assessed Current Year Minus 3 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric with leading zeroes (if applicable) Blank This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS

Historical Score Data (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
344	3873	3880	8	Blank	N/A	N/A
345	3881	3884	4	Standard Error Measurement—SEM Current Year Minus 3 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Alphanumeric Blank	TOMS
346	3885	3888	4	Scale Score Current Year Minus 3 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS

Historical Score Data (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
347	3889	3889	1	Achievement Levels Year Minus 3 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	Alphanumeric Blank This field will be blank for the CSA as a result of the COVID-19 pandemic. For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No Score For the CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No Score For the CSA: Blank	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
348	3890	3893	4	Condition Code Current Year Minus 3 Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	Alphanumeric Blank This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS
349–360	3894	3932	39	Blank	N/A	N/A

End-of-Record Information (Fields 361–363)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
361	3933	3948	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
362	3949	4008	60	Blank	N/A	N/A
363	4009	4010	2	End of Record	Alphanumeric ZZ	TOMS

Reference Tables

Primary Language Codes (Field 32)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong

Primary Language Codes (*continuation one*)

Code	Language Name
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese

Primary Language Codes (*continuation two*)

Code	Language Name
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)

 Primary Language Codes (*continuation three*)

Code	Language Name
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
83	Afrikaans
84	Assamese
85	Afro-Asiatic languages
86	Berber languages
87	Catalan; Valencian
88	Central American Indian languages
89	Creoles and pidgins, English-based
90	Creoles and pidgins, French-based
91	Czech
92	Danish
93	Fijian
94	Finnish
95	Hawaiian
96	Icelandic
97	Irish
98	Igbo
99	Other non-English languages

Primary Language Codes (*continuation four*)

Code	Language Name
A1	Iranian languages
A2	Konkani
A3	Latvian
A4	Lithuanian
A5	Malay
A6	Malayalam
A7	Mayan languages
A8	Mongolian
A9	Nahuatl languages
UU	Unknown

Common Education Data Standards Language Codes (Field 31)

Code	Language Name
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic languages
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450–1100)
ANP	Angika
APA	Apache languages
ARA	Arabic
ARC	Official Aramaic (700–300 BCE); Imperial Aramaic (700–300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche

CEDS Language Codes (*continuation one*)

Code	Language Name
ARP	Arapaho
ART	Artificial languages
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese
ATH	Athapascan languages
AUS	Australian languages
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAD	Banda languages
BAI	Bamileke languages
BAK	Bashkir
BAL	Baluchi
BAM	Bambara
BAN	Balinese
BAQ	Basque
BAS	Basa
BAT	Baltic languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali

CEDS Language Codes (*continuation two*)

Code	Language Name
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BLA	Siksika
BNT	Bantu languages
BOS	Bosnian
BRA	Braj
BRE	Breton
BTK	Batak languages
BUA	Buriat
BUG	Buginese
BUL	Bulgarian
BUR	Burmese
BYN	Blin; Bilin
CAD	Caddo
YUE	Cantonese
CAI	Central American Indian languages
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano
CEL	Celtic languages
CHA	Chamorro
CHB	Chibcha

 CEDS Language Codes (*continuation three*)

Code	Language Name
CHE	Chechen
CHG	Chagatai
CHI	Chinese
CHK	Chuukese
CHM	Mari
CHN	Chinook jargon
CHO	Choctaw
CHP	Chipewyan; Dene Suline
CHR	Cherokee
CHU	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic
CHV	Chuvash
CHY	Cheyenne
CMC	Chamic languages
COP	Coptic
COR	Cornish
COS	Corsican
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRE	Cree
CRH	Crimean Tatar; Crimean Turkish
CRP	Creoles and pidgins
CSB	Kashubian
CUS	Cushitic languages
CZE	Czech
DAK	Dakota

CEDS Language Codes (*continuation four*)

Code	Language Name
DAN	Danish
DAR	Dargwa
DAY	Land Dayak languages
DEL	Delaware
DEN	Slave (Athapascan)
DGR	Dogrib
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DRA	Dravidian languages
DSB	Lower Sorbian
DUA	Duala
DUM	Dutch, Middle (ca. 1050–1350)
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
EFI	Efik
EGY	Egyptian (Ancient)
EKA	Ekajuk
ELX	Elamite
ENG	English
ENM	English, Middle (1100–1500)
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang

 CEDS Language Codes (*continuation five*)

Code	Language Name
FAO	Faroese
FAT	Fanti
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FRM	French, Middle (ca. 1400–1600)
FRO	French, Old (842–ca. 1400)
FRR	Northern Frisian
FRS	Eastern Frisian
FRY	Western Frisian
FUL	Fulah
FUR	Friulian
GAA	Ga
GAY	Gayo
GBA	Gbaya
GEM	Germanic languages
GEO	Georgian
GER	German
GEZ	Geez
GIL	Gilbertese
GLA	Gaelic; Scottish Gaelic
GLE	Irish
GLG	Galician
GLV	Manx

CEDS Language Codes (*continuation six*)

Code	Language Name
GMH	German, Middle High (ca. 1050–1500)
GOH	German, Old High (ca. 750–1050)
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo
GRC	Greek, Ancient (to 1453)
GRE	Greek, Modern (1453–)
GRN	Guarani
GSW	Swiss German; Alemannic; Alsatian
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HIT	Hittite
HMN	Hmong; Mong
HMO	Hiri Motu
HRV	Croatian
HSB	Upper Sorbian
HUN	Hungarian

 CEDS Language Codes (*continuation seven*)

Code	Language Name
HUP	Hupa
IBA	Iban
IBO	Igbo
ICE	Icelandic
IDO	Ido
III	Sichuan Yi; Nuosu
IJO	Ijo languages
ILC	Ilocano
IKU	Inuktitut
ILE	Interlingue; Occidental
ILO	Iloko
INA	Interlingua (International Auxiliary Language Association)
INC	Indic languages
IND	Indonesian
INE	Indo-European languages
INH	Ingush
IPK	Inupiaq
IRA	Iranian languages
IRO	Iroquoian languages
ITA	Italian
JAV	Javanese
JBO	Lojban
JPN	Japanese
JPR	Judeo-Persian
JRB	Judeo-Arabic
KAJ	Kara-Kalpak

CEDS Language Codes (*continuation eight*)

Code	Language Name
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
KAM	Kamba
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
KAU	Kanuri
KAW	Kawi
KAZ	Kazakh
KBD	Kabardian
KHA	Khasi
KHI	Khoisan languages
KHM	Central Khmer
KHO	Khotanese; Sakan
KIK	Kikuyu; Gikuyu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KMB	Kimbundu
KOK	Konkani
KOM	Komi
KON	Kongo
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRC	Karachay-Balkar
KRL	Karelian

 CEDS Language Codes (*continuation nine*)

Code	Language Name
KRO	Kru languages
KRU	Kurukh
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LHU	Lahu
LAM	Lamba
LAO	Lao
LAT	Latin
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
LOL	Mongo
LOZ	Lozi
LTZ	Luxembourgish; Letzeburgesch
LUA	Luba-Lulua
LUB	Luba-Katanga
LUG	Ganda
LUI	Luiseno
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai

CEDS Language Codes (*continuation 10*)

Code	Language Name
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAH	Marshallese
MAI	Maithili
MAK	Makasar
MAL	Malayalam
MAN	Mandingo
MAO	Maori
MAP	Austronesian languages
MAR	Marathi
MAS	Masai
MAY	Malay
MDF	Moksha
MDR	Mandar
CMN	Mandarin
MEN	Mende
MGA	Irish, Middle (900–1200)
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MIS	Uncoded languages
MKH	Mon-Khmer languages
MLG	Malagasy
MLT	Maltese
MNC	Manchu
MNI	Manipuri
MNO	Manobo languages

 CEDS Language Codes (*continuation 11*)

Code	Language Name
MOH	Mohawk
MON	Mongolian
MOS	Mossi
MUL	Multiple languages
MUN	Munda languages
MUS	Creek
MWL	Mirandese
MWR	Marwari
MYN	Mayan languages
MYV	Erzya
NAH	Nahuatl languages
NAI	North American Indian languages
NAP	Neapolitan
NAU	Nauru
NAV	Navajo; Navaho
NBL	Ndebele, South; South Ndebele
NDE	Ndebele, North; North Ndebele
NDO	Ndonga
NDS	Low German; Low Saxon; German, Low; Saxon, Low
NEP	Nepali
NEW	Nepal Bhasa; Newari
NIA	Nias
NIC	Niger-Kordofanian languages
NIU	Niuean
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NOB	Bokmål, Norwegian; Norwegian Bokmål

CEDS Language Codes (*continuation 12*)

Code	Language Name
NOG	Nogai
NON	Norse, Old
NOR	Norwegian
NQO	N’Ko
NSO	Pedi; Sepedi; Northern Sotho
NUB	Nubian languages
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa
NYA	Chichewa; Chewa; Nyanja
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
ZHO	Other Chinese languages (Chaozhou)
OTA	Turkish, Ottoman (1500–1928)
OTO	Otomian languages
PAA	Papuan languages
PAG	Pangasinan
PAL	Pahlavi
PAM	Pampanga; Kapampangan
PAN	Panjabi; Punjabi

 CEDS Language Codes (*continuation 13*)

Code	Language Name
PAP	Papiamento
PAU	Palauan
PEO	Persian, Old (ca. 600–400 B.C.)
PER	Persian
PHI	Philippine languages
PHN	Phoenician
PLI	Pali
POL	Polish
PON	Pohnpeian
POR	Portuguese
PRA	Prakrit languages
PRO	Provençal, Old (to 1500); Occitan, Old (to 1500)
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
ROH	Romansh
ROM	Romany
RUM	Romanian
RUN	Rundi
RUP	Aromanian; Arumanian; Macedo-Romanian
RUS	Russian
SAD	Sandawe
SAG	Sango
SAH	Yakut

CEDS Language Codes (*continuation 14*)

Code	Language Name
SAI	South American Indian languages
SAL	Salishan languages
SAM	Samaritan Aramaic
SAN	Sanskrit
SAS	Sasak
SAT	Santali
SCN	Sicilian
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SGA	Irish, Old (to 900)
SGN	Sign Languages
SHN	Shan
SID	Sidamo
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SIT	Sino-Tibetan languages
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian
SMA	Southern Sami
SME	Northern Sami
SMI	Sami languages
SMJ	Lule Sami
SMN	Inari Sami
SMO	Samoan
SMS	Skolt Sami

 CEDS Language Codes (*continuation 15*)

Code	Language Name
SNA	Shona
SND	Sindhi
SNK	Soninke
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SOT	Sotho, Southern
SPA	Spanish; Castilian
SRD	Sardinian
SRN	Sranan Tongo
SRP	Serbian
SRR	Serer
SSA	Nilo-Saharan languages
SSW	Swati
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SUX	Sumerian
SWA	Swahili
SWE	Swedish
SYC	Classical Syriac
SYR	Syriac
TAH	Tahitian
TAI	Tai languages
CHI	Taiwanese
TAM	Tamil
TAT	Tatar

CEDS Language Codes (*continuation 16*)

Code	Language Name
TEL	Telugu
TEM	Timne
TER	Tereno
TET	Tetum
TGK	Tajik
TGL	Tagalog
THA	Thai
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TIV	Tiv
TKL	Tokelau
TLH	Klingon; tlhIngan-Hol
TLI	Tlingit
TMH	Tamashek
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TPI	Tok Pisin
TSI	Tsimshian
TSN	Tswana
TSO	Tsonga
TUK	Turkmen
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
TUT	Altaic languages
TVL	Tuvalu

 CEDS Language Codes (*continuation 17*)

Code	Language Name
TWI	Twi
TYV	Tuvinian
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOL	Volapük
VOT	Votic
WAK	Wakashan languages
WAL	Wolaitta; Wolaytta
WAR	Waray
WAS	Washo
WEL	Welsh
WEN	Sorbian languages
WLN	Walloon
WOL	Wolof
XAL	Kalmyk; Oirat
XHO	Xhosa
YAO	Yao
YAP	Yapese

CEDS Language Codes (*continuation 18*)

Code	Language Name
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZAP	Zapotec
ZBL	Blissymbols; Blissymbolics; Bliss
ZEN	Zenaga
ZGH	Standard Moroccan Tamazight
ZHA	Zhuang; Chuang
ZND	Zande languages
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content; not applicable
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki

Primary Disability Codes (Fields 20 and 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Condition Codes (Field 121)

Code	Tests	Description
INC0	<ul style="list-style-type: none"> • CAA for ELA • CAA for Mathematics • CAA for Science 	<p>Incomplete test—this is assigned the lowest obtainable scale score (LOSS) when a student logged on but did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “Y”.
INC1	<ul style="list-style-type: none"> • CAA for ELA • CAA for Mathematics • CAA for Science 	<p>Incomplete test—this is assigned the LOSS + 1 when a student answered more than one and fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “Y”.
LOSS	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	<p>LOSS—For Smarter Balanced, this student did not meet the scoring threshold of 10 computer adaptive test (CAT) items and one PT item, and the scale score is not equal to “NS” (“No Score”). For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a logon to the PT.</p> <p>For the CAST, this student did not meet the scoring threshold of 10 items. No field test items count toward the 10-item threshold.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “T”.

Condition Codes (*continuation one*)

Code	Tests	Description
NEL	<ul style="list-style-type: none"> • Smarter Balanced for ELA • CAA for ELA 	<p>Exempted from Smarter Balanced for ELA or the CAA for ELA</p> <p>This applies to EL students (i.e., students who have an ELAS equal to “EL”) enrolled in a US school for less than 12 months, as calculated on the basis of the student’s first enrollment entry date into a US school (based on field 2.45 in CALPADS). The 12 months are computed after April 15, 2022. To qualify for NEL, a student must either be enrolled and did not test, or tested but not meet attemptedness, or have a force-completed test.</p> <p>Note: Condition codes do not affect California Educator Reporting System (CERS) display. If a Smarter Balanced or CAA for ELA student has both a score and an NEL, the student’s score appears in CERS.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “E”.
NER	<ul style="list-style-type: none"> • CAA for Science 	<p>The student attempted one to three PTs in the CAA for Science.</p>
NT	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science 	<p>Not Tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items.</p> <p>For the CAST, this includes students whose scale score is NS or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “N”.
NTE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science 	<p>Not tested due to a significant medical emergency (i.e., out for the testing window)</p> <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “N”.

Condition Codes (*continuation two*)

Code	Tests	Description
PGE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST • CAA for ELA • CAA for Mathematics • CAA for Science 	Parent/Guardian exemption (PGE)—Not tested by parent/guardian request <ul style="list-style-type: none"> • The Include Indicator (Field 126) is “N”.

Attemptedness/Completion Status Codes (Field 122)

Test	Attemptedness/ Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	N	Noncompletion	This is used when a student did not log on to any part of the test or when a student logged on to a single part of the test (non-PT or PT), but not both. This is the default attemptedness when test registration is created. “N” is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains “Exit Condition = Force Complete.”
Smarter Balanced for ELA and mathematics	P	Partial-completion	This is used when a student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts. “P” can coexist with a LOSS condition code. “P” is applied by the system when the following conditions are met: <ul style="list-style-type: none"> • For examinees who are not PT field test examinees, (PT_ItemCountScored < 1 or Non-PT_ItemCountScored < 1) and ExitCondition <> (not equal) ForceComplete • For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition <> (not equal) ForceComplete

Attemptedness/Completion Status Codes (*continuation one*)

Test	Attemptedness/ Completion Status	Label	Description
Smarter Balanced for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts. “Y” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • Candidate is not a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1). • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) Force Complete.
CAAs for ELA and mathematics	N	Noncompletion	<p>This is used when a student did not log on to the test or a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> • No student logon • ItemCountScored = 0
CAAs for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than zero and less than four. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored > 0 and < 4
CAAs for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to four. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored >= 4

Attemptedness/Completion Status Codes (*continuation two*)

Test	Attemptedness/ Completion Status	Label	Description
CAA for Science	N	Noncompletion	<p>This is used when a student did not log on to the test or when a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created. “N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> • No student logon • ItemCountScored = 0
CAA for Science	P	Partial-completion	<p>This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than zero and less than four. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored > 0 and < 4
CAA for Science	Y	Completion	<p>This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to four. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored >= 4
CAST	N	Noncompletion	<p>This is used when a student did not log on to the test. This is the default attemptedness when test registration is created.</p>
CAST	P	Partial-completion	<p>This is used when a student logged on to the test but did not respond to any items.</p>
CAST	Y	Completion	<p>This is used when a student logged on to the test and responded to at least one item.</p>
CSA	P	Partial-completion	<p>This is used when a student logged on to the test but did not respond to any items.</p>
CSA	Y	Completion	<p>This is used when a student logged on to the test and responded to at least one item.</p>

Include Indicators for Aggregate Reporting (Field 126)

Test	Code	Meaning of Include Indicator
Smarter Balanced for ELA and mathematics	N	The student <ul style="list-style-type: none"> • did not test; • completed only one portion—non-PT or PT—of the content-area assessment; • had a PGE; or • had a significant medical emergency and was out for the testing window.
Smarter Balanced for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
Smarter Balanced for ELA and mathematics	T	The student was tested and either does not meet the scoring threshold or the attemptedness/completion = P. However, a T Include Indicator also includes the LOSS condition code, which could have either a P or Y value for attemptedness/completion status.
Smarter Balanced for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the test was invalidated.
Smarter Balanced for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the test, and has met attemptedness/completion.
CAAs for ELA and mathematics	N	The student <ul style="list-style-type: none"> • did not test; • had a PGE; or • had a significant medical emergency and was out for the testing window.
CAAs for ELA and mathematics	E	An EL student was exempt for ELA due to being enrolled in a US school for less than 12 months.
CAAs for ELA and mathematics	R	The student either was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, completed the test, and has met attemptedness/completion or has an INC0 or INC1 condition code.

Include Indicators for Aggregate Reporting (*continuation*)

Test	Code	Meaning of Include Indicator
CAA for Science	N	The student did not test, had a PGE or significant medical emergency (out for testing window), or logged on to fewer than four of the embedded PT sections of the assessment.
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAA for Science	Y	The student was enrolled during an active testing window, completed the test, and has an attemptedness status of P or Y.
CAST	N	The student <ul style="list-style-type: none"> • did not test; • had a PGE; • had a significant medical emergency (out for testing window); • or did not log on.
CAST	T	The student was enrolled during an active testing window and logged on but did not meet the threshold of attemptedness or attempted and got the LOSS condition code.
CAST	R	The student either was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	Y	The student was enrolled during the active testing window, completed the test, and has met attemptedness/completion.
CSA	N	The student did not test, had a PGE, had a significant medical emergency (out for testing window), or did not log on.
CSA	T	The student was tested and did not meet either the scoring threshold or attemptedness/completion. This includes the condition codes LOSS and NT in the case of not presented or all omits (NS).
CSA	R	The student either was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CSA	Y	The student completed the test and has met attemptedness/completion criteria.

Claims for Smarter Balanced Summative Assessments

Because of the adjusted blueprint, claims results for Smarter Balanced Summative Assessments are not reported for the 2022–23 test administration, except for groups of 30 or more students, which are reported on the Test Results for California’s Assessments website.

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Scale Score Ranges for the Smarter Balanced Summative Assessments

Starting in 2020–21, the Smarter Balanced Summative Assessments for ELA and mathematics have been revised. The changes are to the highest obtainable scale score and the LOSS by grade level and content area, and do not impact the threshold scale scores that divide achievement levels. Historical scale scores reported in this file from prior test administration years 2020–21 through 2021–22 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across test administration years.

Achievement Level Scale Score Ranges—ELA Starting from 2020–21

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2115–2366	2367–2431	2432–2489	2490–2650
4	2140–2415	2416–2472	2473–2532	2533–2690
5	2200–2441	2442–2501	2502–2581	2582–2730
6	2230–2456	2457–2530	2531–2617	2618–2770
7	2260–2478	2479–2551	2552–2648	2649–2810
8	2290–2486	2487–2566	2567–2667	2668–2850
11	2300–2492	2493–2582	2583–2681	2682–2900

Achievement Level Scale Score Ranges—Mathematics Starting from 2020–21

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2190–2380	2381–2435	2436–2500	2501–2660
4	2205–2410	2411–2484	2485–2548	2549–2700
5	2220–2454	2455–2527	2528–2578	2579–2740
6	2235–2472	2473–2551	2552–2609	2610–2780
7	2250–2483	2484–2566	2567–2634	2635–2820
8	2265–2503	2504–2585	2586–2652	2653–2860
11	2280–2542	2543–2627	2628–2717	2718–2900

Scale Score Ranges for the California Science Test

Achievement Level Scale Score Ranges

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	636–650
11	550–575	576–614	615–635	636–650
12	550–575	576–614	615–635	636–650

Scale Score Ranges for the California Alternate Assessments

Achievement Level Scale Score Ranges—CAA for ELA

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—CAA for Mathematics

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—CAA for Science

Grade Level	Limited Understanding (Level 1)	Foundational Understanding (Level 2)	Understanding (Level 3)
5	500–544	545–559	560–599
8	800–844	845–859	860–899
10	900–944	945–959	960–999
11	900–944	945–959	960–999
12	900–944	945–959	960–999

Scale Score Ranges for the California Spanish Assessment

Achievement Level Scale Score Ranges

Grade Level	Range 1 Min	Range 1 Max	Range 2 Min	Range 2 Max	Range 3 Min	Range 3 Max
3	300	348	349	359	360	399
4	400	448	449	459	460	499
5	500	545	546	559	560	599
6	600	647	648	659	660	699
7	700	743	744	759	760	799
8	800	847	848	859	860	899
9	900	949	950	959	960	999
10	900	949	950	959	960	999
11	900	949	950	959	960	999
12	900	949	950	959	960	999

Reporting Location as a Result of Student Moves in Relation to Testing Windows

Smarter Balanced Scenarios

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Detail Files	Test Results Website/ Summary Data	SSRs	CERS
During	Before/During/After	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	N/A	N/A	N/A	School A	School A	School A	School A

Translations Glossary (Fields 245, 246, and 305)

Smarter Balanced for Mathematics (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary

California Science Test (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary

Smarter Balanced for Mathematics (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary

California Science Test (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary