# Printed Test Directions in English

Paper-Pencil Mathematics Test Administration Manual

Test Administration Script Supplement

**Page 12**

**Directions for Completing the Student Demographic Page**

**SAY:** Please follow these steps to complete the Student Data Grid. Turn to the back cover of your answer booklet. In Blank A, write (School Name). In Blank B, write (District Name). In Blank C, write (State Name). In Box D, fill in the bubble next to your gender (Female or Male). Now look at Box E. Print your State Student ID number starting in the first box on the left. Fill in the corresponding bubbles under the numbers you have printed. If you do not know your State Student ID Number, please raise your hand.

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**SAY:** Find Box F that says “Local ID Number.” Print your Local ID Number starting in the first box on the left. Fill in the corresponding bubbles under the numbers you have printed. If you do not know your Local ID Number, please raise your hand.

**SAY:** Find the Date of Birth section in Box G. In the space labeled “Month,” print the first three letters of the month in which you were born. Then in the column below, fill in the bubble next to the month in which you were born.

**SAY:** In the space labeled “Day,” print the numerals of the day on which you were born. If there is only one number in your day of birth, print a zero in the first box. For example, if your day of birth is the seventh, you would print the numbers zero and seven. In the two columns below, fill in the bubbles for the numerals of the day on which you were born. Fill in only one bubble in each column.

**SAY:** In the space labeled “Year,” print the year you were born. In the four columns below, fill in the bubbles for the numerals for the year you were born. Fill in only one bubble in each column.

**Cont. Page 13**

**SAY:** We will not fill in Box H at this time. In Box J, complete the top row with your last name, first name, and middle initial. Each of the boxes in which you have written the letters of your name has a column of bubbles below it. Fill in the bubbles for each letter in your last name, first name, and middle initial. Mark only one bubble in each column. For each empty space in the name section, fill in the blank bubble in the top row. We will not fill in Box K at this time.

**Grade 3, Session 1**

**Page 15**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet.

For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 16**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 16**

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 17**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look back at the top of page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. You may also use the scratch paper provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

 Are there any questions?

**SAY:** Turn to page 6 in your test booklet. You may begin.

**Cont. Page 17**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 19**

**Grade 3, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in your answer booklet.

 You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 20 in your test booklet. Now turn to page 4 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 20**

**Grade 3, Session 3**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. Open your test booklet to page 30. Now open your answer booklet to page 6. Please read the directions at the top of page 30 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the five problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

You may use scratch paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

 You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 21**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 22**

**Grade 4, Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s Practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet.

For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 23**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 23**

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 24**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look back at the top of page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. You may also use the scratch paper provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

 Are there any questions?

**SAY:**  Turn to page 6 in your test booklet. You may begin.

**Cont. Page 24**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 26**

**Grade 4, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in your answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 18 in your test booklet. Now turn to page 4 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 27**

**Grade 4, Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. Open your test booklet to page 30. Now open your answer booklet to page 6. Please read the directions at the top of page 30 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the four problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

 You may use scratch paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 28**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 29**

**Grade 5, Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet.

For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 30**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 30**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 31**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look back at the top of page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. You may also use the scratch paper provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

 Are there any questions?

**SAY:**  Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 33**

**Grade 5, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in your answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 18 in your test booklet. Now turn to page 3 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 34**

**Grade 5, Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**Cont. Page 34**

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. Open your test booklet to page 30. Now open your answer booklet to page 6. Please read the directions at the top of page 30 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the five problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

You may use scratch paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

 You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 35**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 36**

**Grade 6, Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet.

For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 37**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 37**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

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**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer.  Answer Sample E by writing your answer in the box.

**SAY:** Now look at page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. No calculators are allowed in this session. You may also use the scratch and/or graph paper provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:**  Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 40**

**Grade 6, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. You may use a calculator on this session. Be sure to read each problem carefully and mark your answers in your answer booklet. You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 16 in your test booklet. Now turn to page 4 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 41**

**Grade 6, Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with your name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. You may use a calculator on this session. Open your test booklet to page 30. Now open your answer booklet to page 6. Please read the directions at the top of page 30 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the six problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

 You may use scratch paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 42**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 43**

**Grade 7, Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet. For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 44**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark. When you have finished, stop working.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 44**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 45**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look at page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. No calculators are allowed in this session. You may also use the scratch paper and/or graph provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 47**

**Grade 7, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in the answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only. You may use the scratch and/or graph paper provided if you need more room to work the problems. You may use a scientific calculator for this portion of the test.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 14 in your test booklet. Now turn to page 3 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 48**

**Grade 7, Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. You may use a calculator on this session. Open your test booklet to page 34. Now open your answer booklet to page 6. Please read the directions at the top of page 34 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the six problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

 You may use scratch paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 49**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 50**

**Grade 8, Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet.

For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 51**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark. When you have finished, stop working.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 51**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 52**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look at page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. No calculators are allowed in this session. You may also use the scratch paper and/or graph provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 54**

**Grade 8, Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in the answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only. You may use the scratch and/or graph paper provided if you need more room to work the problems. You may use a scientific calculator for this portion of the test.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 14 in your test booklet. Now turn to page 3 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 55**

**Grade 8, Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. You may use a calculator on this session. Open your test booklet to page 36. Now open your answer booklet to page 6. Please read the directions at the top of page 36 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the five problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

You may use scratch and/or graph paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

 You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 56**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 57**

**High School (Grade 10), Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet. For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 58**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark. When you have finished, stop working.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 58**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 59**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look at page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. No calculators are allowed in this session. You may also use the scratch paper and/or graph provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 61**

**High School (Grade 10), Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in the answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only. You may use the scratch and/or graph paper provided if you need more room to work the problems. You may use a graphing calculator for this portion of the test.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 16 in your test booklet. Now turn to page 3 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 62**

**High School (Grade 10), Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. You may use a calculator on this session. Open your test booklet to page 34. Now open your answer booklet to page 5. Please read the directions at the top of page 34 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the five problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

 You may use scratch and/or graph paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 63**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.

**Page 64**

**High School (Grade 11), Session 1**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 1 of the Mathematics Summative Assessment. First, open your test booklet to page 1. Then, open your answer booklet to page 1.

**SAY:** We will begin by doing some sample questions. This test booklet contains several different types of problems as shown below. Each sample shows what a certain type of problem looks like in the test booklet. Respond to each problem in your answer booklet. Let’s practice! You will mark your answers to the sample questions in the SAMPLES box above Session 1 in your answer booklet. For Sample A, fill in only the bubble that goes with the answer you choose. Be sure to fill in the bubble completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Page 65**

**SAY:** Now go to Sample B. For some questions in the test, there will be more than one correct response. Sample B is an example of this type of test question. For Sample B, fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark. When you have finished, stop working.

**SAY:** Now go to Sample C. For some questions in the test, there will be more than one part. Sample C is an example of a question which contains three parts. For Sample C, you will need to complete parts a, b, and c. Fill in the bubbles that go with the answers you choose. Be sure to fill in the bubbles completely and make your mark heavy and dark. If you want to change an answer, completely erase the mark you made before making a new mark.

**Cont. Page 65**

**SAY:** Now go to Sample D. For some questions in the test, you will need to write your own response. For Sample D, draw a point on the number line to show your answer.

**Page 66**

**SAY:** Now go to Sample E. For some questions in the test, there are blank boxes for you to write your answer. Answer Sample E by writing your answer in the box.

**SAY:** Now look at page 2 in your test booklet; you’ll see a completed answer key for the sample questions we just discussed. Check to be sure you correctly bubbled in your answers to the sample questions in your answer booklet. Are there any questions?

**SAY:** Read each problem carefully and follow the directions. You may do your work in this test booklet, but you must mark your answers in the answer booklet. No calculators are allowed in this session. You may also use the scratch paper and/or graph provided if you need more room to work the problems.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 6 in your test booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 1. Please close your test booklet and answer booklet.

**Page 68**

**High School (Grade 11), Session 2**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 2 of the Mathematics Summative Assessment. Be sure to read each problem carefully and mark your answers in the answer booklet.

You may NOT go back to Session 1 in your test booklet. Work through each problem in Session 2 only. You may use the scratch and/or graph paper provided if you need more room to work the problems. You may use a graphing calculator for this portion of the test.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** Turn to page 16 in your test booklet. Now turn to page 3 in your answer booklet. You may begin.

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 2. Please close your test booklet and answer booklet.

**Page 69**

**High School (grade 11), Session 3 (Performance Task)**

**SAY:** Turn to the back cover of your answer booklet. Make sure you have the answer booklet with *your* name on it and not another student’s answer booklet. Please do not open your test booklet until I tell you to do so. Make sure you are using a No. 2 pencil with an eraser when taking this test. Pens are not allowed.

**SAY:** Now you will be taking Session 3 of the Mathematics Summative Assessment. You may use a calculator on this session. Open your test booklet to page 32. Now open your answer booklet to page 5. Please read the directions at the top of page 32 in your test booklet along with me as I read them aloud.

**SAY:** This session contains a performance task. Read the following information about your task. Then provide answers for each of the six problems that follow, referring back to this information as often as needed. Be sure to write your answers in your answer booklet.

 You may use scratch and/or graph paper to help you with this task, but be sure to answer the questions in the space provided in your answer booklet.

You may NOT go back to Session 1 or Session 2 in your test booklet. Work through each problem in Session 3 only.

**SAY:** When you come to the STOP symbol at the bottom of the page, you have finished this session. When you have finished, please close your test booklet and answer booklet and sit quietly.

Are there any questions?

**SAY:** You may begin.

**Page 70**

**SAY:** Stop. This is the end of the Mathematics Summative Assessment, Session 3. Please close your test booklet and answer booklet.